

# St Joseph's School PETERBOROUGH

Peterborough SA 5422

T: (08) 8651 8100 E: info@stiopet.catholic.edu.au

#### **IMPORTANT DATES**

#### WEEK 5

#### FRIDAY 4<sup>TH</sup> MARCH

5/6 Class Liturgy - 9:15am Clean Up Australia Day

#### WEEK 6

#### WEEK 7

#### SCHOLASTIC BOOK FAIR

MONDAY 14<sup>TH</sup> MARCH **PUBLIC HOLIDAY** 

Book Fair Sales 8:30am – 4:00pm RAA Road Safety Sessions R-6

St Joseph's Feast Day

Book Fair Sales 8:30am – 4:00pm

#### WEEK 8

School Board AGM - 3:30pm

5/6 Class Assembly 9:15am SCHOOL PHOTOS

#### WEEK 9

MONDAY 28<sup>TH</sup> MARCH Swimming Carnival Yr 3-6 2/3/4 Class Liturgy 9:15am **SPORTS DAY** 

# FROM THE PRINCIPAL

#### **LENT**

Today, Ash Wednesday, we begin the Church season of Lent. It lasts for 40 days, counting from the first Sunday of Lent through to Holy Thursday. Lent is a serious time where we look to prepare for the miracle that happens at Easter. Part of our preparation to receive the Risen Christ at Easter is to pray, fast and give alms. "Alms' means to give to people in need. I hope that everyone in our school community can use the season of Lent to find the many blessings that present themselves in subtle ways each day and to be the blessing in someone else's life.



"Loving God, we thank you for the promise that Easter will follow the hard work of Lent. We thank you for the days when we can rejoice together. We thank you through Christ our Lord. Amen"

#### **PLAYGROUND**

This week we have been excitedly watching as our old playground was dismantled and the new play space is being installed. Students have engaged with great curiosity as the giant jigsaw puzzle of our new structure has been pieced together. The team from Adventure+ have been fantastic and we look forward to being able to explore with our bodies next week!



Construction of the new playground in progress ©

#### **COVID RESTRICTIONS WEEK 5-8**

The Education Minister has confirmed the settings for Weeks 5-8 inclusive, with the settings for Week 9 onwards to be clarified later in the term.

#### Settings that are unchanged for Weeks 5-8

- Face masks continue to be required for staff, adult visitors and secondary students and encouraged for Year 3-6 students when indoors.
- Current testing, isolating and quarantine approach remains unchanged including management of close contacts in schools (and test to stay for staff who are classroom contacts).
- No events involving parents or visitors to be held indoors (refer schools tours exception below).

#### Activities that may resume from Week 5

- · Interschool sporting competitions.
- Extra-curricular activities including but not limited to choir
- Day excursions and incursions (held outdoors where possible but may proceed indoors also).
- · Outdoor year level and whole school assemblies and masses.
- Parents and visitors may attend for specific outdoor events including but not limited to sports days and other school events. Parents and visitors should avoid attending school sites except for specific outdoor events.
- · Volunteers may attend school sites as required by the school.

#### A SAFE PLACE FOR ALL

#### Ensuring our school is a safe place for all

As the school year has commenced, I want to assure all parents and carers of our absolute commitment to ensuring that St Joseph's School is a safe place for all.

- Our staff are committed and trained to protect the children and young people in our care.
- All staff and regular volunteers have current Working with Children checks.
- We teach our children age-appropriate strategies to keep themselves safe through South Australia's *Keeping Safe Child Protection Curriculum*.
- Staff complete certification and undertake regular updated training in Responding to Risks of Harm, Abuse and Neglect Education and Care.
- We also promote strategies to minimise bullying and help students stay safe online.

You can read more about our commitment to the wellbeing of your child on our website.

Additional information about the broader protection policies of Catholic Education SA can be found on their website. http://www.cesa.catholic.edu.au/our-schools/safe-environments-for-all

The website also includes links to online resources for parents and students on a range of topics including anxiety, depression, bullying and how to support your child.

If you have any questions or concerns about child safety, please don't hesitate to contact me by phoning the front office.

#### **SPORTS DAY DATE CLAIMER**

Our twilight Sports Day will be held on **Friday 1<sup>st</sup> April (Week 9)**. Please put this date in your diary as it is a wonderful community event that we encourage everyone to take part in. We will be looking for volunteers to assist with cooking & serving the BBQ throughout the day, timing races and officiating field events. *A volunteer slip is included in today's newsletter. Please return to the front office by Week 7*. Thank you in advance for your assistance on the day!

#### **FAREWELL**

We have recently said goodbye to three students, Memphis, Hendrix and Chavez Howe. We wish the boys all the very best as they leave Peterborough and continue their learning in a new school.

#### **COLLECTION NOTICE**

Each year the Australian Government Department of Education, Skills and Employment collect information about each student's residential address and other information as required under the Australian Education Regulation 2013. Attached to today's newsletter is a notice regarding this collection, the purpose for the collection and what information is collected.

#### **Our Catholic Identity**

#### **GOSPEL VALUE**

#### Freedom

Freedom allows the capacity to face and learn from mistakes and failures. Students need to be helped to be more capable of accepting responsibility for their lives and of courageous, compassionate and generous service.

#### JOSEPHITE VALUE

#### Simplicity

In the spirit of Mary MacKillop, we are called to live simply, in mind and heart, to travel lightly and to make room for all because we are not encumbered with too much nor desire to have it all.

#### **Our Values**

**VALUES** – what is important to us

#### **Catholic Identity**

It is important to us that all members of the school community develop:

 An understanding of social justice through our Josephite tradition and authentic call to action

#### **SCHOOL BOARD AGM**

The School Board is an essential part of the school community. It sets direction for the school in the best interests of the students. The School Board AGM will be held on *Wednesday 23<sup>rd</sup> March (Week 8) at 3:30pm in the hall*. All positions are vacant, and we are calling for nominations to join the School Board.

Please find nomination forms included in today's newsletter and return them to school prior to the AGM. I urge anyone who is interested to come along. Meetings are held twice a term on a Wednesday.

Regular meetings are held at 5:30pm. If you have children, we can accommodate them at school during meeting times as well if that makes it easier for a parent to volunteer their time.

If you are interested, don't hesitate to speak to a current member or myself to find out more about being involved or simply fill in a nomination form included in today's newsletter.

#### **Elected members**

- o Kelly Limburg (term has expired, eligible to renominate)
- o Tania Limburg (term has expired, eligible to renominate)
- Daniel Cherry (1 year remaining of current term)
- Jenny White (1 year remaining of current term)
- Nicole Lock (1 year remaining of current term)
- Ca Zung (vacated during the year, position available)

#### Role of the Board

Each diocesan School Board has responsibility for the overall wellbeing of its school. In practice, this means that, in a spirit of partnership, Boards act in an advisory capacity to:

- develop policies that nurture the religious dimension and guide the direction of the school;
- develop the relationship between the school and the local Church;
- ensure that the academic standards of the school must be at least as distinguished as that achieved in other schools in the region;
- support the administration of the school;
- offer pastoral care to the school community;
- protect children;
- monitor buildings and grounds development and maintenance;
- exercise financial stewardship of the school;
- ensure compliance with legal obligations.

#### Potential members of a School Board should:

- possess an enthusiasm for and willingness to promote the mission of Catholic schools;
- bring to the Board their gifts and skills;
- desire to give service to their school community;
- have an ability to work cooperatively and constructively with all members of the Board;
- be prepared to undertake formation;
- have an ability and desire to uphold confidentiality in Board matters;
- have sufficient time to devote to Board duties.

- Bec takey

# **CATHOLIC IDENTITY**

#### **ASH WEDNESDAY**

Today is Ash Wednesday, which signifies the beginning of Lent. Students and staff attended an outdoor Mass with Fr Ramel, where ashes were sprinkled on individuals heads. This is a sign of our humanity and an opportunity to reflect on our sins and seek forgiveness so we may become closer to Jesus. During the special time of Lent, we prepare for the death and resurrection of Jesus Christ at Easter time.

#### **SHROVE TUESDAY**

Yesterday, we gathered together to eat pancakes on Shrove Tuesday. We sold over 130 pancakes, raising **\$65.30** for Project Compassion. Thank you to everyone that contributed to this fundraiser.







#### **FUNDRAISING**

In weeks 6, 8 and 10 of Term 1, the Kids Café are hosting 'Fish Friday' and donating all proceeds to Project Compassion. On Fish Fridays, students can purchase 2 fish fingers and a bowl of rice for \$2 instead of the normal sausage in bread. Fruit boxes are still available for \$1 or flavoured milk for \$2.



#### **PROJECT COMPASSION**

**Project Compassion** runs through the six weeks of Lent every year. During Lent, we raise money for disadvantaged people all over the world. Each week, students learn

about different people all over the world and how the work of Caritas Australia and Project Compassion has helped these individuals live fulfilling lives. The theme of Project Compassion 2022 is 'For All Future Generations' and reminds us that the good that we do today will extend and impact the lives of generations to come. It invites us to make the world a better place by working together now and finding long-term solutions to global issues.

We encourage you to put your compassion into action this Lent through your prayer, fasting and almsgiving by supporting Project Compassion. Each family will receive a Project Compassion box for their donations or you can donate online via the Caritas Australia website at: <a href="lent.caritas.org.au">lent.caritas.org.au</a>

#### First Week of Lent



(Week beginning Monday 7th March)

We begin our annual Lenten Project Compassion journey by learning about Anatercia, a 12-year-old girl living in a small village in southern Mozambique. She began to take on more and more adult responsibilities as her mother has chronic health issues. She did most of the household chores and had to travel up to five hours every day to collect clean water. Water scarcity also meant that harvests were poor and there was never enough to eat.

With your support, Caritas Australia's local partner, Caritas Regional Chokwe, was able to help Anatercia's family to irrigate their farm to improve their food security. They also improved water access for households in the village, delivered sustainable farming training, and provided Anatercia with essential school supplies.

Anatercia's health, education and quality of life have improved, along with the outlook of her whole community for all future generations.

Watch a short film about Anatercia's story here.

# **SCHOOL NEWS**

#### **R/1 CLASS NEWS**

#### **R/1 Math News**

In Math, we have been focussing on Number and Algebra. We are learning to connect number names, numerals and quantities, including zero, initially up to 10 and then beyond. We have engaged in a series of activities practising and developing our number knowledge.



#### **New Students in R/1**



Back- left to right: Toby, Markus, Khan Front- left to right: Addison, Michaela Absent – Anna-Rose **Addison-** "My favourite thing at school is investigations and playing with things like the water beads".

**Khan-** "My favourite thing is playing on the playground".

**Toby-** "My favourite thing about school is playing on the playground".

**Markus**- "My favourite thing about school is investigations and playing with the water beads".

**Michaela-** "My favourite thing about school is when we do prayer because we connect with God".

**Anna- Rose-** "My favourite thing at school is playing on the playground with my classmates, my teachers and singing".

# PARENTS & FRIENDS NEWS

#### KIDS CAFÉ

Please fill out the below table if you are able to help with Kid's Café and return to the front office. Thanks for your support.

To place an order for Kid's Café simply write your child's name on a bag/envelope with your child's order. Please provide the correct money for your order if possible. These need to be placed in the classroom lunch basket. A canteen price list is available from the front office. Friday prices are below:

**SAUSAGES** \$2 each (sauce free)

FRUIT BOXES \$1 each

		KII	OS CAFÉ VO	LUNTEERS – Term 1		
		CANTEEN		CANTEEN	S	AUSAGE SIZZLE
		(Mondays)		(Wednesdays)		(Fridays)
WEEK 5	D 1 0/D 1	28/2	W. 1. 2 11911	2		4/3
	Deb O'Dowd		Katrina Hill		Bill Hill & Volunt	
WEEK 6		7/3		9,	3	11/3
WEEK 0	Deb O'Dowd		Katrina Hill		Rotary Club	
WEEK 7		PUBLIC HOLIDAY – NO CANTEEN		16	3	18/3
VVLLIX /			Katrina Hill		Bill Hill & Volunt	eer
WEEK 8		21/3		23	3	25/3
VVLLIKO	Deb O'Dowd		Katrina Hill		Rotary Club	
WEEK 9		28/3		30	3	1/4
VVLLKJ	Deb O'Dowd		Katrina Hill		SPORTS DAY	
WEEK 10		4/4		6	4	8/4
VVLLK 10	Deb O'Dowd		Katrina Hill		Rotary Club	
WEEK 11		11/4		13	4	GOOD FRIDAY – NO CANTEEN
VVLLKII	Deb O'Dowd	•	Katrina Hill			

#### **FISH FINGER FRIDAYS**

During Lent we will again dedicate some Friday's to fundraising for Project Compassion. Traditionally, in the Catholic Church, we do not eat meat on Fridays during Lent. This abstinence is in connection to the fact that Jesus sacrificed himself on Good Friday.

In **Weeks 6, 8 and 10** we will offer 2 Fish Fingers and a bowl of Rice for \$2. Orders are to be placed using a brown paper bag as per normal lunch order procedures.

#### **EASTER RAFFLE**

This year we will again be having our annual Easter Raffle. Each family is asked to sell tickets and to donate <u>AN EASTER</u> <u>CHOCOLATE / EASTER GOODY.</u>



Donations can be dropped off at the Front Office anytime from now until Monday 11<sup>th</sup>



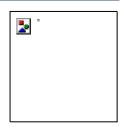
Each family will receive one raffle book in <u>next fortnight's newsletter</u>. Tickets are sold for \$1.00 each.

Please return ticket stubs and money to school by **Friday 8<sup>th</sup> April**. The raffle will be drawn after the Last Supper Liturgy on Thursday April 14<sup>th</sup> at approximately 10:00am.

## COMMUNITY NEWS

#### **SCHOOL FACEBOOK PAGE**

Don't forget that you can also keep up to date with what is happening in our school by liking us on Facebook. Our Facebook page is regularly updated with useful information, photos, videos, etc. Simply click on the following link or type it into your web browser <a href="https://www.facebook.com/StJosephsSchoolPeterborough">https://www.facebook.com/StJosephsSchoolPeterborough</a>





# St. James School Presents THE ANNUAL POP BHOP AT THE PARISH HALL, JAMESTOWN CLOTHES SHOES HANDBAGS HOMEWARES TOYS BOOKS PLANTS AND MORE! MARCH 19-20 8am - 4pm Contact Bel Heness 0427 641 476 info@stjames.catholic.edu.au CASH ONLY

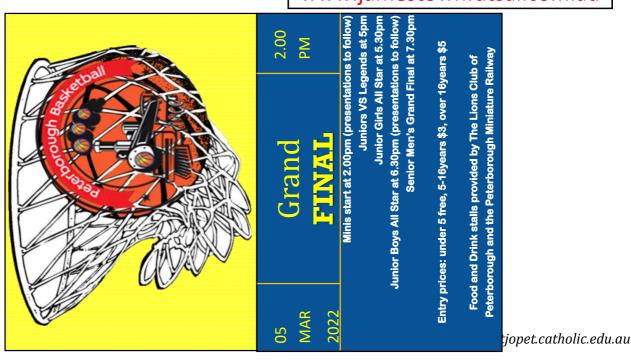
### SCHOLASTIC BOOK FAIR

Wednesday 16<sup>th</sup> March to Friday 18<sup>th</sup> March 8.30am to 4.00pm CASH or EFTPOS only

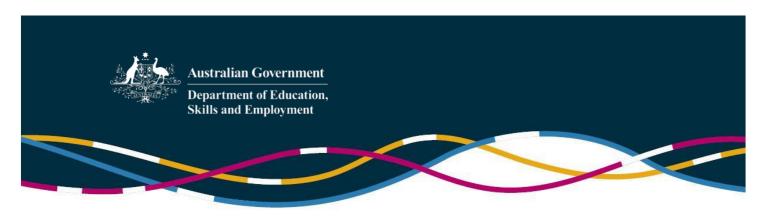
We receive a 35% of all sales for books for our library.

4 x \$20.00 gift voucher RAFFLE





wish to nominate	_ for a position on the St Joseph's School
poken to this person, and he/she has accepted this nomination.	
igned: Name:	Date:
<b>OR</b> (for current members wanting to continue)	
wish to continue on the	e School Board in 2022.
igned:Name:	Date:
HELPER'S RE	- 1 <sup>st</sup> April 2022 TURN FORM in the Week 7 newsletter
HELPER'S RE A roster will be included	TURN FORM in the Week 7 newsletter
HELPER'S RE A roster will be included Parent's Name(s):	TURN FORM in the Week 7 newsletter
HELPER'S RE A roster will be included  Parent's Name(s):  [ ] 12.00 noon setup tea/coffee, cool drinks, cakes etc. [ ] Judge/official	TURN FORM in the Week 7 newsletter
HELPER'S RE A roster will be included  Parent's Name(s):  [ ] 12.00 noon setup tea/coffee, cool drinks, cakes etc. [ ] Judge/official Please indicate time of day available:	TURN FORM in the Week 7 newsletter c (for sale)
HELPER'S RE A roster will be included  Parent's Name(s):  [ ] 12.00 noon setup tea/coffee, cool drinks, cakes etc [ ] Judge/official Please indicate time of day available:	in the Week 7 newsletter c (for sale)  Sell drinks
HELPER'S RE A roster will be included  Parent's Name(s):  [ ] 12.00 noon setup tea/coffee, cool drinks, cakes etc. [ ] Judge/official Please indicate time of day available: [ ] Cook BBQ [ ] Serve BBQ [	in the Week 7 newsletter c (for sale)  Sell drinks



# Collection Notice for parents/guardians 2022 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to notify you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013*.

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of student's parent(s) and/or guardian(s)
- Student residential address (excluding student names)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

The school collects the above information by generating a **unique and unidentifiable** – student reference number (SRN) for each student record. The SRN is also **only** used by the school for this collection. **It is not allowed to be used for any other purpose**. The number only indicates to the department that each record provided is for one student.

#### Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need basis.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found on the *Quality Schools Package* page on the departmental website.

#### Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of
  the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found
  on the MADIP page on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose.
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department.
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at www.dese.gov.au and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The current version is available at <a href="https://www.dese.gov.au/school-funding/resources/2018-student-residential-address-collection-additional-required-information-privacy-impact">https://www.dese.gov.au/school-funding/resources/2018-student-residential-address-collection-additional-required-information-privacy-impact</a>

#### What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

#### Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the SchoolsHUB Address Collection help and support page.