



St Joseph's School PETERBOROUGH

P.O. Box 86
Peterborough SA 5422

T: (08) 8651 2449
E: info@stjopet.catholic.edu.au

Mass Times – St Anacletus Church – **Sundays 5:00pm**

IMPORTANT DATES

WEEK 7

THURSDAY 10TH JUNE

Junior Joeys Playgroup 9:00 - 10:30 am
Reception Transition 9-1pm
CARCLEW Day 3

FIRDAY 11TH JUNE

R/1 Liturgy 9:15am
CARCLEW Day 4

WEEK 8

MONDAY 14TH JUNE

PUBLIC HOLIDAY

TUESDAY 15TH JUNE

Mini Vinnies Soup Stall outside
Post Office 12-1pm

WEDNESDAY 16TH JUNE

2/3/4 Excursion 9-1pm

Board Meeting 5:30pm

THURSDAY 17TH JUNE

Junior Joeys Playgroup 9:00 - 10:30 am
Reception Transition 9-1:40pm
CARCLEW Day 5

FRIDAY 18TH JUNE

Carclew Day 6

WEEK 9

THURSDAY 24TH JUNE

Junior Joeys Playgroup 9:00 - 10:30 am
Reception Transition All day
CARCLEW Day 7

FRIDAY 25TH JUNE

STUDENT FREE DAY

WEEK 10

THURSDAY 1ST JULY

Junior Joeys Playgroup 9:00 - 10:30 am
CARCLEW Day 8 – Celebration Day

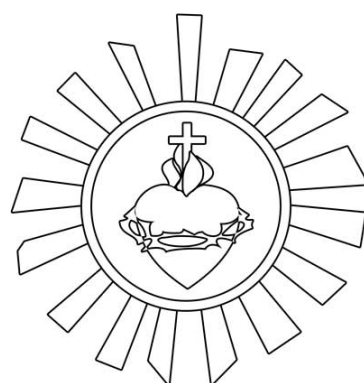
FRIDAY 2ND JULY

Last Day of Term – EARLY FINISH 1pm

FROM THE PRINCIPAL

THE MOST SACRED HEART OF JESUS

On Friday we celebrate the Sacred Heart of Jesus. The heart of Christ is a symbol of Jesus' love for us. Jesus' generous love for us was sometimes shown in paintings and statues with his heart crowned with thorns, bringing to mind his suffering. It reminds us that love and suffering go together. The feast is an opportunity to remember in a special way those who suffer because of lack of food, clothing, or shelter.



Generous God, you are always loving and merciful. Give us loving hearts so that we will never be separated from the love of your Son, Jesus. May we always remember those who do not have food, clothing, or shelter. We ask this through Christ our Lord. Amen.

STUDENT FREE DAY

A reminder that we have a Student Free Day on Friday 25th June (Week 9). This day will be used by staff to carry out learning with Gavin Grift, a very experienced educator and expert in Professional Learning Communities. Our staff are working in conjunction with St James, Jamestown, and St Joseph's Gladstone in this learning. Our aim is to develop a strong working community within St Joseph's School as well as with our colleagues in the other two schools. This project highlights collaboration and aims to develop our expertise in working collectively to ensure high quality teaching and learning as well as moderation for high quality assessment.

REPORTS

Teachers are currently busy writing and finalising student reports. We use a range of accumulated assessments from the planned learning experiences taught throughout Term 1 and 2 to provide a summary achievement report for parents/caregivers. You will receive your child's report on Wednesday Week 10. Remember that you can see your child's teacher anytime to discuss learning progress or any other matters, and you are encouraged to do so.

STAFF RETIREMENT & FAREWELL

It is with great sadness that we need to say goodbye to two staff members at the end of this term.

We firstly will farewell Cheryl Willmott as she is retiring. Cheryl has been a part of the St Joseph's Staff since 2010 and has diligently served as our Bursar over that time as well as carrying out many administration duties including First Aid and WHS. Cheryl leaves a big hole in our staff and will be greatly missed by students, staff & parents. We wish her all the very best as she moves onto a new phase of life, and we hope that you enjoy every moment of retirement Cheryl!

Our second farewell is to Ellie Crossley, Ellie has been on staff as an ESO supporting students since 2013. Ellie has been a committed and passionate member of staff and has enjoyed every moment of her time at St Jo's. Ellie is moving on to a new career path and we wish her all the very best in her new venture.

We will have an opportunity to farewell these two wonderful people as a school community at the end of the term. Further details will be included in our next newsletter.

NATIONALLY CONSISTENT COLLECTION OF DATA (NCCD)

All schools in Australia participate in the NCCD annually. The NCCD collects data about school students with disability across Australia in a consistent, reliable and systematic way. A student with disability is a student about whom information must be provided under these Guidelines.

In practice, such students will be receiving reasonable adjustments at school so that they are able to participate in education on the same basis as other students, as required by the Disability Standards for Education.

The collection of data for the NCCD is based on the professional judgement of teachers. Teachers determine the level of adjustments provided to students with disability to access and participate in education on the same basis as other students.

Data collected through the NCCD is used:

- to support evidence-based policy development and future planning related to school students with disability.
- to inform Australian Government funding for schools
- for national reporting related to schools

Our school is currently involved in collecting, reviewing and documenting this data for submission. With today's Newsletter you will find a fact sheet which explains the NCCD in more detail. If you have any questions, please contact me.

POSITION VACANT

We are looking for an Education Support Officer to support our R/1 class on Mondays and Fridays for Term 3 & 4. This is a temporary, replacement position and requires someone with experience in student support as well as continence care. The specific level of pay will be determined depending on experience and training that the successful applicant has. If you are interested in the position and believe that you have the required experience necessary, please contact me via email (rfahey@stjopet.catholic.edu.au) for a job description and further details on how to apply. A Working with Children Check is essential so if you do not have this you will not be considered for the position.

Our Catholic Identity

GOSPEL VALUE

Respect

A capacity to love others assumes self esteem, that is, a felt sense of one's inherent confidence, dignity and freedom. This is to value one's individuality and uniqueness. It is the capacity to see oneself with the same delight and expectation with which God sees each person.

JOSEPHITE VALUE

Prayer

We do not live and work alone. It is not our vision we seek to bring to the world. We are called and chosen by an ever-present God who is our hope and our strength. As inheritors of the Josephite charism, wherever we are, whoever we are, however we can, whatever we do, it is preceded, supported and reflected on in prayer with the One who sends us out.

Our Values

VALUES – what is important to us

Community & Culture

At St Joseph's School we are committed to:

- creating a vibrant faith community where everyone feels welcomed and appreciated
- fostering connectedness between students, staff, parents/caregivers, St Anacletus Parish and the wider community.

- *Bec Fahey*

FROM THE APRIM



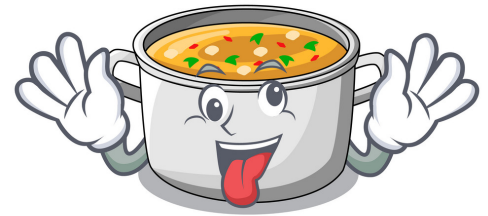
WORLD ENVIRONMENT DAY

On the 5th June it was World Environment Day. On Friday, we gathered together as a school community for a special prayer service led by the 5/6/7 class to stop and think about our ongoing relationship with creation. The theme for this year was 'Ecosystem Restoration'. They shared with us some ideas on how we can be effective stewards of creation in our school and wider community.



MINI VINNIES SOUP KITCHEN

Please see the attached flyer for the Mini Vinnies Soup Stall which will be on Tuesday of next week. The Mini Vinnies group will be serving soup to the community outside the Post Office between 12-1pm. If you would like to donate any vegetables for soup making, please deliver to the front office by this Friday. I would also like to take this opportunity to thank the Peterborough Post Office for allowing us to set up out the front. We hope to see you there between 12-1pm for a cup of warm soup!



SACRED HEART OF JESUS

On Friday 11th June, we celebrate the most Sacred Heart of Jesus. On this day we remember Jesus' love for us and his Sacred Heart shows us how to love others.

Prayer to the Sacred Heart of Jesus

*O most holy heart of Jesus,
fountain of every blessing,
I adore you, I love you,
and with lively sorrow for my sins I offer you this poor heart of mine.
Make me humble, patient, pure and wholly obedient to your will.
Grant, Good Jesus,
That I may live in you and for you.
Protect me in the midst of danger.
Comfort me in my afflictions.
Give me health of body,
assistance in my temporal needs,
your blessing on all that I do,
and the grace of a holy death. Amen.*

GODLY PLAY

On Monday of Week 7, we were lucky enough to have an expert in Godly Play come to our school to demonstrate how to share stories from the Bible using a hands on approach to learning. This was beneficial for not only our teachers but also our students who took part in a beautiful way of story-telling. This pedagogy will be a focus for our teachers going forward when teaching students about scripture. Thank you to Robyn Mercer who travelled to Peterborough from Adelaide to engage us all in this experience.

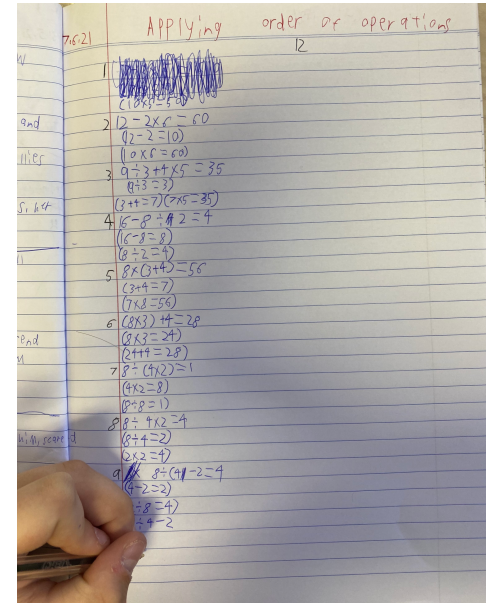
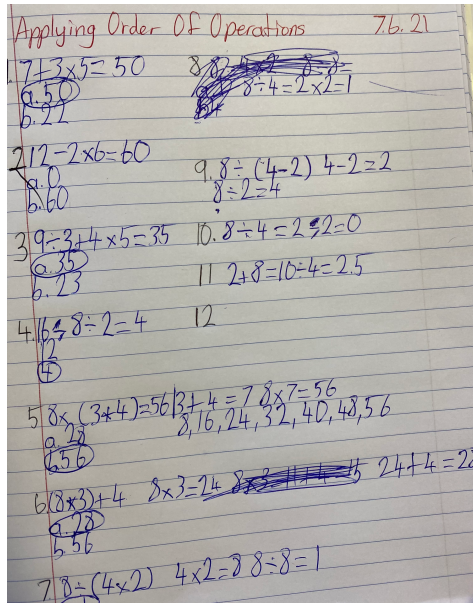
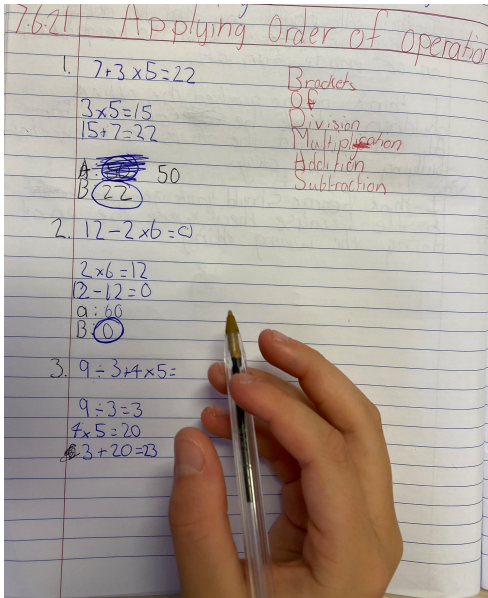


- Ally Kelly

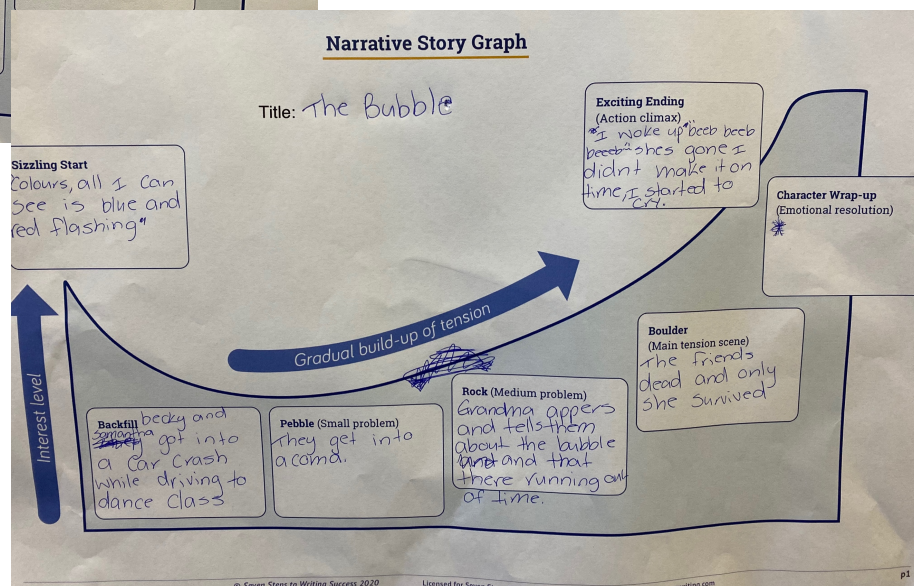
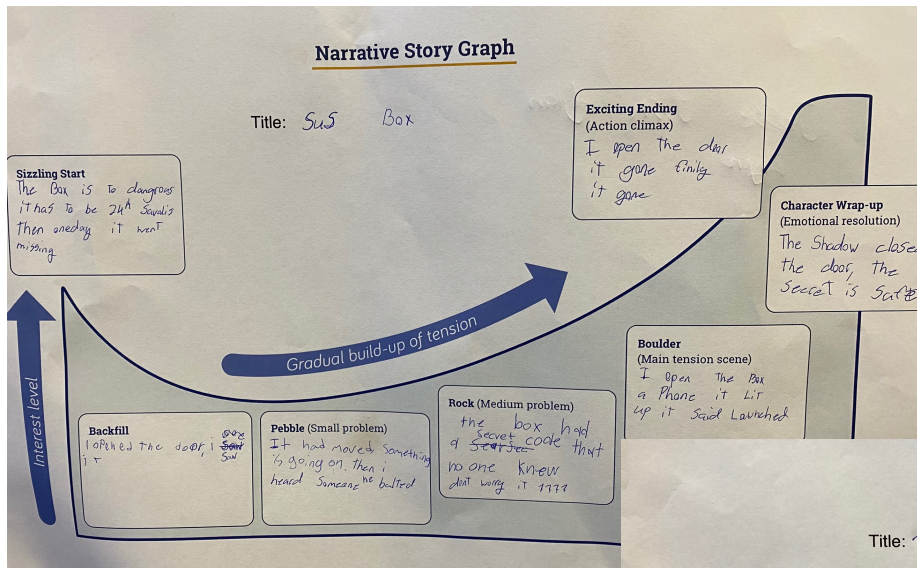
SCHOOL NEWS

5/6/7 CLASS NEWS

Hi all! The 5/6/7 class have begun exploring the order of operations in Maths, we have been persisting with tricky problems using a growth mindset. You can see some of our thinking below.



In writing we are using the 7 steps to improve our narrative writing skills. Below are some images of plans we created in groups. We were given the last line of a story and worked backwards from here to plan the whole narrative!



PARENTS & FRIENDS NEWS

KIDS CAFÉ

Please fill out the below table if you are able to help with Kid's Café and return to the front office. Thanks for your support.

To place an order for Kid's Café simply write your child's name on a bag/envelope with your child's order. Please provide the correct money for your order if possible. These need to be placed in the classroom lunch basket. A canteen price list is available from the front office. Friday prices are below:

SAUSAGES \$2 each (sauce free)
FRUIT BOXES \$1 each

KIDS CAFÉ VOLUNTEERS – Term 2			
	CANTEEN (Mondays)	CANTEEN (Wednesdays)	SAUSAGE SIZZLE (Fridays)
WEEK 7	Deb O'Dowd 7/6	Katrina Hill 9/6	11/6
WEEK 8	PUBLIC HOLIDAY 14/6	Katrina Hill 16/6	18/6
WEEK 9	Deb O'Dowd 21/6	Katrina Hill 23/6	25/6
WEEK 10	Deb O'Dowd 28/6	Katrina Hill 30/6	2/7
			EARLY FINISH – NO CANTEEN

COMMUNITY NEWS

SCHOOL FACEBOOK PAGE

Don't forget that you can also keep up to date with what is happening in our school by liking us on Facebook. Our Facebook page is regularly updated with useful information, photos, videos, etc. Simply click on the following link or type it into your web browser
<https://www.facebook.com/StJosephsSchoolPeterborough>



CHOIR PERFORMANCE

Our Choir students were very excited to get out in the community last week, the students sang at Nalya Lodge and the Peterborough Soldiers Memorial Hospital. Due to Covid-19 restrictions in place, there were some modifications. Students stood outside of both locations whilst residents sat and listened on the verandas. We were very grateful to be able to perform and bring some brightness to the residents' day.



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The [Disability Discrimination Act 1992](#) and the [Disability Standards for Education 2005](#) describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the [Disability Discrimination Act 1992](#).

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



School Development Update June 2021



May recap ...

- Finalised Uniform Review process for Year 7-9
- Finalised review of Teacher, ESO and Administration structures
- Developed Employment Documentation for new Teacher(s)/ESO/Administration
- Installation of Roofing to Secondary Learning building
- Installation of Aluminium windows

What's happening in June ...

- Recruitment of Secondary Leadership position and restructuring of the Finance role
- Finalise Curriculum and Handbook for 2022
- Completion of external cladding to Secondary Learning building
- Install 1st Fix services
- Commence internal linings
- Commence tiling



ALL COMMUNITY MEMBERS WELCOME

St Joseph's School Soup Stall

Tuesday the 15th of June

Free Soup 12-1pm

Out the front of the Post Office

Brought to you by



yum!

*Please note: This is not for school students

Help Wonder turn
BREAD BAGS into
**SCHOOL PLAY
EQUIPMENT**

It's simple...

- 1 Collect your empty bread bags and tags
- 2 Recycle them at school in Wonder's pink Collection Bin (There is a separate box for bread tags).
- 3 We'll earn reward points to redeem new sports equipment for every 5kg bin filled!

Our school is in the draw to
WIN 1 of 5 exercise circuits made
from recycled plastic we collect!

LET'S GET RECYCLING!

Tag Wonder on social **#wonderrecycling**
to share all your recycling champion stories!

Wonder
Full of Goodness